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INTRODUCTION

The 35 indicators in the present report are divided into five main chapters, namely Context, Structures and Organisation, Equipment, Teachers and Processes. This entirely subject-based structure follows the approach by level of education adopted for the previous edition of this report (PISA 2000) and will be maintained for future editions of it. Given the priority attached to the educational applications of information and communication technology (ICT) in EU cooperation, Eurydice will publish regular updates of the indicators whose range and detail will be gradually expanded, particularly as regards the use of ICT in teaching, where information is currently available.

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