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In the listening activities, students are exposed to situations related to medicine, including doctor-patient consultations, conversations with colleagues,

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Background, teaching notes, tips, and additional activities

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Key words

These are the main items of medical vocabulary introduced in the unit. A definition of each of these words appears in the Glossary. You should certainly check

Useful reference

This section provides students with useful references to key medical handbooks where they can find further information on the topics discussed in the unit.

Reading bank

Introduction

Medicine is aimed at preparing trained and qualified doctors, and trained doctors, and trained doctors. It prescribes them with English. A variety of medical fields and situations. Their communication skills, and provides them. background in many of medical and care concepts. Teacher's book assumes that a teacher of English. medicine is unlikely to be a doctor, and in fact, given throughout to help with.

Check up

This is designed as a warm-up activity. It usually consists of a number of pictures and often

introduces key vocabulary or concepts. It should get students to focus on the topic.

Grammar reference

It's my job

These occur regularly and are all based on interviews and sources. They are designed to be to the students as they stand with only minimal. Students will read about a variety of people. medical environments and gain insight into the skills required.

General focus questions for 'It's my job' think his 'my job' involves. What skills and experience does he/she need? Would you like to do this? As an ongoing project, encourage the class to build up a portfolio of their 'my job'.

It's my job article or interview, with photos. It's my job article or interview, with photos. It's my job article or interview, with photos.

Patient care

Increasingly in medicine, it is not enough to have technical skills, qualifications, and knowledge of the field. Doctors must also be skilled communicators – not only with fellow care professionals, but with patients and their family and friends – often about difficult or sensitive matters. They also need to be able to convey their ideas

to patients in a sympathetic but clear way which can be extremely helpful. The Patient Care feature gives students practice in these important 'soft skills'.