Contents

Introduction 7

Chapter 1. Pandemic reality. In search of theoretical implications 11 Chapter 2. Research methodology 19

Chapter 3. Dynamics and context of emotional experiences of school communities in the period of COVID-19 pandemic 27

3.1. Poland 28
3.2. Czechia 38
3.3. Slovakia 45

Chapter 4. Organisation and participation in the process of distance education as a type of educational experience 51

4.1. Poland 524.2. Czechia 644.3. Slovakia 71

Chapter 5. Good practices and recommendations concerning distance education 81

5.1. Poland 835.2. The Czech Republic 915.3. Slovakia 97

Conclusion 101 Recommendations concerning organization of distance education in primary schools – Summary 107 Bibliography 109 Notes about the authors 115

Treachers in the Pandemic