

CONTENTS

<i>List of Figures</i>	x
<i>List of Tables</i>	xii
<i>List of Contributors</i>	xiii
<i>Acknowledgements</i>	xviii
THEME I	
New Perspectives	1
1 Reactive and Proactive Aggression in Bullying and Cyberbullying by Children and Adolescents <i>Annis Lai Chu FUNG</i>	3
2 Bullying and Violence in American Schools: Contemporary Perspectives <i>Ellen W. deLara</i>	15
3 Stalking Perpetration and Victimization among Adolescents: A Review of Recent Empirical Evidence <i>Heng Choon (Oliver) Chan</i>	32

THEME II

Social and Emotional Competency

49

- 4 School Climate and Bullying in Canada: From a Social-Emotional Learning Perspective 51
Chiaki Konishi, Farhin Chowdhury, Hongye Lyu, and Brooke MacLeod
- 5 Bullying, Cyberbullying, and Social, Emotional, and Moral Competencies 72
Inmaculada Marín-López and Izabela Zych
- 6 Social and Emotional Competencies of Teachers to Prevent and Reduce Cyberbullying 88
Vicente J. Llorent and Mariano Núñez-Flores

THEME III

Prevention and Intervention

103

- 7 Attachment and Bullying among Taiwanese Junior High School Students: Exploring Family, School, Face-to-Face, and Cyberbullying Relationships 105
Nai-Lin Wang and Ji-Kang Chen
- 8 School-Based Aggression and Bullying Prevention Program Implementation in Real-World Conditions 120
Stephen S. Leff, Brooke S. Paskewich, Rui Fu, and Tracy E. Waasdorp
- 9 Cyberbullying Prevention among Children and Adolescents in China 132
Qiqi Chen

10	The Protective Role of Adult Supports in the Relationship between Cumulative Family Risks and Youth Depressive Symptoms: Bullying Victimization as a Mediator <i>Meng-Jung Lee, Wen-Chi Wu, and Ji-Kang Chen</i>	146
11	Concluding Remarks: Looking Backward and Forward <i>Liping Fu</i>	172
	<i>Index</i>	177