

TABLE OF CONTENTS

INHALTSVERZEICHNIS

Special Needs of Pupils in the Context of the Framework Educational Programme for Basic Education – Final Year of the Research Project.....	5
Marie Vitková	
Inklusive Schule und der Weg zur UN Konvention.....	11
Tom Schmid	
The Inclusion of People with Dyslexia in Educational and Workplace Settings: a Multidimensional Framework.....	27
Sheena Bell	
Teaching Reading Strategies: Mediation for Transcendence as a Tool for Students' Acquisition and Internalization.....	41
Anat Moshe	
The Reading Process and its Regularities in Teaching Pupils with Dyslexia.....	53
Miroslava Bartoňová	
Arbeitserfahrungen von Menschen mit Körperbehinderung.....	63
Lucie Procházková	
The Experiential Course Ikspíriens as a Means of Mitigating the Negative Impact of the Stigma of Hearing Impairments and Behavioural Disorders.....	73
Karel Červenka	
Eine Künstler-Karriere für Ismet Schön? Aktuelle Formen der Ausstellungspraxis bei WerkstättenkünstlerInnen in Wien und Umgebung.....	81
Dagmar Weidinger, Andrea Reisinger	
Art Education as Support of People with Special Needs.....	93
Pavel Sochor	
Crisis Intervention: the Lost Focus of Child Protection Reforms in Visegrad Countries.....	107
Victoria Shmidt	

Summary	
Zusammenfassung	123
List of Figures and Tables	
Abbildungs- Und Tabellenverzeichnis	125
Name Index	
Namensregister	127
Subject Index	
Sachregister.....	131
List of Authors	
AutorInnenverzeichnis	137