

## Revision Unit Welcome Back!

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| Unit                                  | Vocabulary   | Functions  | Grammar Workshop   |
|---------------------------------------|--|--|--|
| <b>1 Animal World</b><br><br>p. 14    | Animals<br>Personality adjectives<br><b>VIDEO</b> Dangerous animals                                  | Making comparisons   | Comparative and superlative adjectives<br>The comparative of equality<br><i>(not) as ... as</i><br><b>Pronunciation</b><br>The sounds [f]                            |
| <b>2 Transport</b><br><br>p. 26       | Transport<br>Prepositions of movement<br>Verbs about transport<br><b>VIDEO</b> Getting around London | Booking a ticket   | Expressions of quantity<br><i>a lot of / a little / a few / not many / not much</i><br>How + adjective<br><b>Pronunciation</b><br>The sounds [aʊ] and [eʊ]           |
| <b>Progress Check 1–2</b> p. 38       |  |  |  |
| <b>3 What's on TV?</b><br><br>p. 40   | Television programmes<br>Making a TV series<br><b>VIDEO</b> The BBC                                  | Expressing agreement and disagreement<br><i>So do I / Neither do I</i> | Present continuous for the future<br>Can to express possibility<br><br><b>Pronunciation</b><br>The sounds [ŋ] and [ŋ]  |
| <b>4 Helping at Home</b><br><br>p. 52 | Jobs in the home<br>Phrasal verbs<br><b>VIDEO</b> Two jobs   | Asking for permission  | <i>have to / don't have to</i><br>The modal verb <i>must</i><br><br><b>Pronunciation</b><br>The sounds [w] and [v]   |
| <b>Progress Check 3–4</b> p. 64       |  |  |  |
| <b>5 Holiday Time</b><br><br>p. 66    | Holiday places<br>Holiday equipment<br><b>VIDEO</b> Dream holidays                                   | Expressing interest or surprise  | Past participle<br>Present perfect<br><i>been or gone</i><br>Present perfect or Past simple?<br><i>ever and never</i><br><br><b>Pronunciation</b><br>Sentence stress |

| Video Workshop   | Life & Language Skills   | Competences & Extra Materials   |
|--|--|---|
| <p><b>VIDEO</b> Animal record breakers!</p> <p><b>Speaking</b><br/>Preparing a quiz about some special animals</p>           | <p><b>Reading</b><br/>Understand a brochure on some endangered animals</p> <p><b>Listening</b><br/>Understand a man committed to safeguarding animals</p> <p><b>Writing</b><br/>Write a brochure on an animal at risk of extinction</p> <p><b>Speaking-Oral presentation</b><br/>Talk about an endangered animal</p> | <p><b>Portfolio 8.1</b></p> <p><b>Culture 2</b><br/><b>AUDIO</b> The USA p. 90</p> <p><b>Culture 6</b><br/><b>AUDIO</b> Canada p. 98</p>                |
| <p><b>VIDEO</b> Getting there!</p> <p><b>Speaking</b><br/>Researching and discussing how to get to a place you know</p>      | <p><b>Reading</b><br/>Understand a travel diary abroad</p> <p><b>Listening</b><br/>Understand the description of a particular trip</p> <p><b>Writing</b><br/>Write the description of an imaginary or real trip</p> <p><b>Speaking-Oral presentation</b><br/>Tell a classmate about a trip.</p>                      | <p><b>Portfolio 8.2</b></p> <p><b>Culture 3</b><br/><b>AUDIO</b> London for Teens p. 92</p> <p><b>Competences 1</b><br/>How to get to school? p. 88</p> |
| <p><b>VIDEO</b> Which is your favourite?</p> <p><b>Speaking</b><br/>Preparing a survey on the class's favourite channels</p> | <p><b>Reading</b><br/>Understand American and English TV programme reviews</p> <p><b>Listening</b><br/>Understand some students preparing a video</p> <p><b>Writing</b><br/>Write a TV programme review</p> <p><b>Speaking – Oral Presentation</b><br/>Describe your favourite programme</p>                         | <p><b>Portfolio 8.3</b></p> <p><b>Culture 4</b><br/><b>AUDIO</b> The Republic of Ireland p. 94</p>  |
| <p><b>VIDEO</b> Put it away!</p> <p><b>Speaking</b><br/>A role play between parents and children</p>                         | <p><b>Reading</b><br/>Understand the website of an English school</p> <p><b>Listening</b><br/>Understand a boy talking about a part-time job</p> <p><b>Writing</b><br/>Prepare a list of rules for your house</p> <p><b>Speaking – Oral Presentation</b><br/>Describe personal rules for sharing a room</p>          | <p><b>Portfolio 8.4</b></p> <p><b>Culture 5</b><br/><b>AUDIO</b> Home sweet home p. 96</p>  |
| <p><b>VIDEO</b> My best holiday ever</p> <p><b>Speaking</b><br/>A presentation about a holiday</p>                           | <p><b>Reading</b><br/>Understanding a text about staycations</p> <p><b>Listening</b><br/>Understanding two kids talking about geocaching</p> <p><b>Writing</b><br/>Write a travel report</p> <p><b>Speaking – Oral Presentation</b><br/>Presenting your travel blog to the class</p>                                 | <p><b>Portfolio 8.5</b></p> <p><b>Festivals 1</b><br/>Independence Day p. 87</p>  |