CONTENTS

List of Tables and Figures Acknowledgments

Introduction

PART I Making the Case for Spirituality

1 Why Spirituality?

2 What Is Spirituality?

3 Spirituality-How Can It Be Nourished?

5

13

27

45

47

70

78

ix

X

1

PART II Through the Spiritual Experiences of Children

4 Studying Children's Spirituality

5 Ellen: "I Can Spell Your Name!"

6 Anna: "You Can't Do That! Can I Help?"

viii Contents

7 Mark: "Uhm, Uhm, Uhm, Dance to the Music."

- 8 Matt: "I Don't Know."
- 9 Looking for Commonalities and Differences in Children's Spirituality

PART III What Does This Mean for Early Childhood Education? 113

10 Answering Guiding Questions and Relating Back to Theory and Research

128

141

149

151

152

154

155

85

93

102

11 What Needs to Be Done by Teachers and Early Childhood Education Programs?

References

Appendix A Semi-Structured Individual Activity Protocol Appendix B Photographs Presented in the Individual Activity Appendix C Semi-Structured Group Activity Protocol Appendix D Questions Guiding Informal Conversations Index

