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Keywords

education; ESL; english; writing; blog; modern technologies; online
learning tools; critical thinking

Abstract

Modern technology is now an integral part of all levels of education, including the implementation of various internet platforms to incorporate online resources that are both relevant and familiar to students from their everyday lives. One type of web-based application that students spontaneously access in their free time, as opposed to school applications, such as Moodle, Portal or Google Classroom, is blogs. Consequently, this form was experimentally chosen as a complementary learning tool for two levels of the AER course (English for Academic Purposes B1++ and English for Academic Purposes C1) taught at the Institute of Applied Language Studies of the University of West Bohemia in Pilsen, attended by students of all study programmes and specializations at the Faculty of Applied Sciences.

The aim was to determine whether, due to its real-life nature, students would actively use the class-wide blog to develop communication skills, mainly argumentation and persuasion skills, including preparing examples, evidence, explanations and evaluations, and to develop critical thinking skills in discussions on current social, cultural and political topics selected by the teacher, and on