

Contents

	Introduction: The <i>Why</i> for Our Book	vii
	Acknowledgments	xiii
	About the Authors	xv
	List of Resources in the Book	xvii
PART I	Before Instruction: Setting Up Your Classroom for Success	1
CHAPTER 1	Formative Assessment Overview: What the Research Says	3
CHAPTER 2	Setting Up the Classroom for Successful Implementation	17
CHAPTER 3	Selecting Learning Targets and Developing Success Criteria	29
CHAPTER 4	Utilizing Pre-Assessments	57

PART II	During Instruction: Effective “In-the-Moment” Formative Assessment Instructional Practices and Resources	89
CHAPTER 5	Effective Formative Assessment Instructional Practices and Resources	91
CHAPTER 6	In-the-Moment Formative Instruction: Collaborative Routines	161
CHAPTER 7	Dialogic Teaching and Dialectic Synergy	189
CHAPTER 8	Common Formative Assessments and Your PLC	207
PART III	Formative Assessment After Instruction	231
CHAPTER 9	Formative Assessment Resources in Practice: Student Self-Assessment	233
CHAPTER 10	Formative Assessment After Instruction	255
CHAPTER 11	Concluding Thoughts	269
	References	271
	Bibliography	273
	Index	275