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In a world which offers people a flood of information, opinions and viewpoints, what should we trust? Does the education system have the tools to enable us to make sense of this flood? Does the use of common sense help in the fight against disinformation? And are metaphors such as flood and fight, as were used in the previous sentences, not just linguistic devices which alter the meaning of the whole message and shift perception of it from the rational to the emotional?

The following text suggests ways in which these issues might be addressed. It doesn't offer definitive answers - which would be self-defeating - instead, it focuses on describing some topics which

7	Foreword	Discussions on education, their meaning and their relationship to society
9	Chapter one	Controversial theses have been examined from four different perspectives: society, (political) ideology, and (non-academic) literature. The meaning of educational activity becomes
17	Chapter two	Theses
23	Chapter three	The neutrality of education is an impossible dream of the post-totalitarian ethos
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41	Chapter five	Time to be wary of common-sense
51	Chapter six	Society cannot be understood directly, only through metaphors
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