

TABLE OF CONTENTS

1.	EUROPEAN BASES OF THE PROJECT DEVELOPMENT	1
1.1	FUNCTION OF THE APEL IN THE CONTEXT OF LIFELONG LEARNING	2
2.	EXAMPLE FROM LEONARDO TRANSNATIONAL NETWORK PROJECT	9
2.1	THE DUAL APPROACH	10
2.2	THE MEDITERRANEAN APPROACH	10
2.3	THE NORTHERN EUROPEAN MODEL	10
2.4	THE ANGLO-SAXON APPROACH	10
2.5	THE MIX MODEL	11
2.6	SUMMARY	11
3.	COMMON EUROPEAN PRINCIPLES	11
4.	METHODS USED IN THE SYSTEM OF THE APEL	13
5.	REASONS FOR ORGANISING THE EPANIL PROJECT	14
5.1	THE AIM OF THE EPANIL PROJECT	15
6.	THE FORMAL BASIS FOR CARRYING OUT THE SYSTEM OF THE APEL	16
6.1	STAKEHOLDERS RELEVANT IN THE APEL	17
6.2	ROLE OF THE STAKEHOLDERS	18
6.3	STRUCTURE OF FRAMEWORK PROCEDURE FOR UNIFORM THE APEL	20
6.4	PROCESS DESCRIPTION	21
6.5	STANDARDIZATION OF THE PROCEDURE	23
7.	IMPLEMENTATION OF THE COMMON EUROPEAN PRINCIPLES	23
7.1	CONCEPTION OF THE APEL THE CZECH REPUBLIC	25
7.2	SITUATION REGARDING OF THE APEL IN POLAND	30
7.3	SITUATION REGARDING OF THE APEL IN SLOVAK REPUBLIC	38
8.	ANNEX 1	47